

Questions/Guidelines to Support Student Research

- Find primary sources when possible (newspaper articles, interviews, speeches, videos, oral histories, letters, etc.).
- Remember that this is a mini-research project! Stick to the guiding questions:
 1. What Nation/community is this youth from and what treaty area or land is that Nation/community located on?
 2. What is the main issue that this youth is advocating for and why?
 3. What actions has this youth taken to inspire change? What has been the impact of their actions? What (if anything) has changed for children and youth living on reserves, and what has not changed over the time they have been advocating?
 4. What adversities and challenges did the youth overcome to have the courage to become a leader/activist?
 5. How might you use the example of this youth's honesty and courage to take action yourself?
- You have the rest of this class (approximately 50 mins) to work on your mini-research project. Think about how you can share your work as a group. Also think about how you wish to share the knowledge you have gained with your peers (google slide show, spoken word piece, graphic art poster, etc.) You will each have 5 mins to present.