

## BLM 3.2 BC's Treaty History: Establishing Historical Significance

Instructions: Choose one of the events on the class timeline, using the magazine article "Nations in Waiting" by Guuduniia LaBoucan and other digital and print sources, complete the following table.

<b>YEAR:</b>	
<b>EVENT OVERVIEW:</b>	
<p><b>Remarkable</b></p> <p>The event was remarked on, talked about, and/or studied by people at the time or since.</p>	
<p><b>Remembered</b></p> <p>The event/development was important at some stage within the collective memory of a group.</p>	
<p><b>Resonant</b></p> <p>People like to draw comparisons with the event; it is possible to connect with experiences, beliefs or attitudes across time and place.</p>	
<p><b>Resulting in change</b></p> <p>It had consequences for the future.</p>	
<p><b>Revealing</b></p> <p>The event reveals some other aspects of the past, like how people thought or what the values were at the time.</p>	