

Assessment

Have students reflect on their work for their assessment. This one point rubric could be formative or summative. Students fill out one row per outcome to explain if they haven't achieved the target, have met the target, or surpassed the target.

Outcome	I haven't quite got it yet...	I did this...	I went beyond...
I can generate a thoughtful aesthetic response using "hand to object care" (Siklosi, 2020) that reflects an historical injustice that occurred in Canada which would be impacted by the Canadian Charter of Rights and Freedoms.			
I can write an artist statement that either speaks to the materials used to generate an artistic creation or to the connections between historical injustices, the Canadian Charter of Rights and Freedoms and "hand to object care" (Siklosi, 2020).			