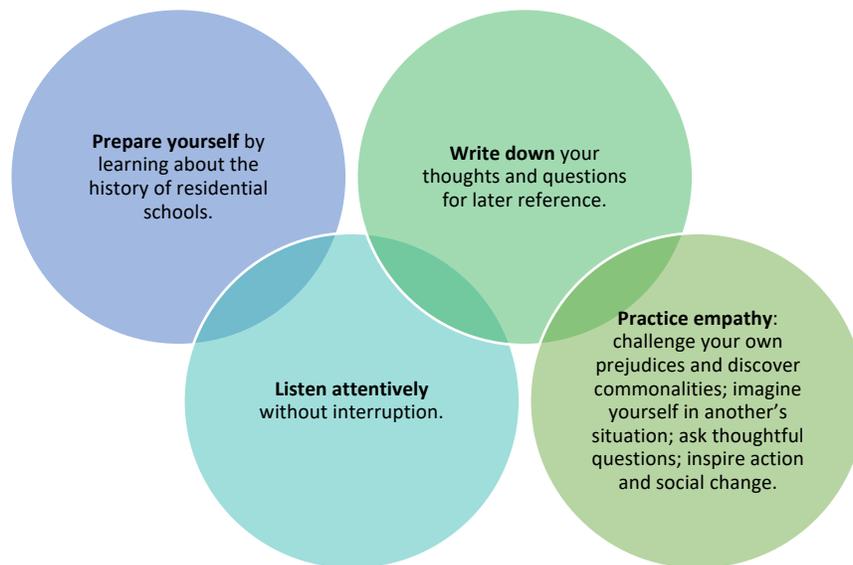


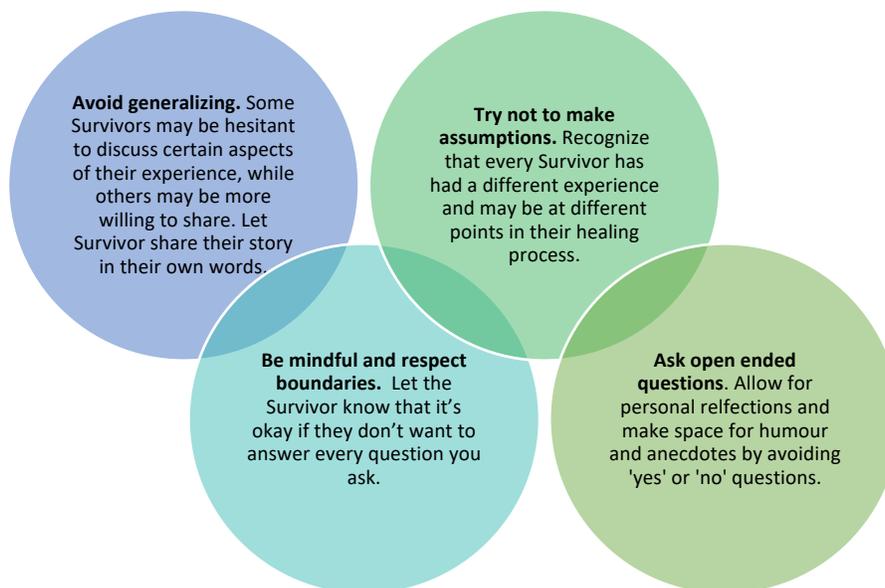
Learning and Listening with Respect

As a student you have been given a gift - you have listened to (or interviewed) the personal story of a residential school Survivor. This gift comes with responsibilities on your part: to be respectful, appreciative, and to practice self-care. Below are some guidelines for you.

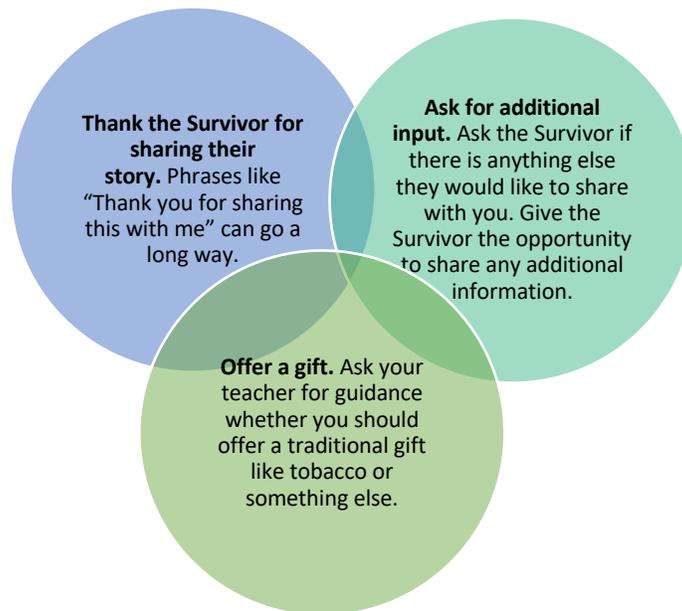
Residential schools are a complicated topic. Each Survivor has their own story and own lived experience. When **listening to an interview** and/or discussing it with your classmates:



When **interviewing a Residential School Survivor:**



At the end of interviewing a Survivor, show appreciation:



Finally, don't push your feelings aside. Hearing the firsthand experiences of residential school Survivors may trigger your own emotions (teachers call this *emotive history*) and **taking care of yourself is paramount.** What can you do?

