

Appendix 1 b)

Assessment of the Student Diary/Journal

Objective:

Using student notes generated from watching “For Angela”, students will write a journal in the first person about the physical, emotional, spiritual, and cognitive (mind or mental) aspects of Angela who is a victim of racism and bullying and compare her life now to what her life might have been like before white people came to Angela’s ancestors’ territory, stealing her people’s lands and resources while forcing a new way of life on them (imagine Angela as a member of the Buffalo Hunters’ community).

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Content (should have meaningful information on the physical, emotional, spiritual, and cognitive needs one of the major Aboriginal groups/nations studied).

- Detailed
- Accurate

4                      6                      8                      10                      x 2 = \_\_\_\_\_

Organized:

- First Person
- Sequential
- Realistic

1    3    5 = \_\_\_\_\_

Emotionally Compelling:

- Unique
- Creative

Total: \_\_\_\_\_ / 30

After, students complete their diary entry from the perspective of being a friend of Angela’s and what they felt when they heard about how Angela’s mom spoke out about the racist behaviour of the boys. The paragraph should include how the student’s felt about the courage Angela’s mom demonstrated in confronting the school authorities and the boys that attacked Angela with their racist comments.

Students use assessment template above to self-evaluate their reflective response.

