

BLM 4.3 Debater Role Cards

As a spokesperson from the First Nation, students should be able to:



- provide a summary of their chosen First Nation and land claim;
- prepare for an oral presentation of their findings; and
- participate in a respectful discussion about the land claim (and results if it is an historical claim).

As a spokesperson from the provincial or federal government, students should be able to:



- participate in a respectful discussion about the land claim (and results/ outcomes if it is an historical claim);
- indicate an outcome or an agreement; and
- participate in the discussion on whether an agreement regarding the implicated territory can be implemented, or not.