

BLM 8.1 Treaty Rights and Wrongs - Activity Sheet

Choose **one** of the following topics. Circle your choice.

1. Pass System
2. Reservation system/forced agriculture
3. Indian Residential Schools
4. *Delgamuukw* case

Using the article "Living Well Together" and the Internet, complete the summary table below:

I. Topic Overview/Summary

How did this event affect First Nations people? In what ways did it affect non-First Nations people?

I. Treaty "right" or "wrong"?

Is this event a Treaty "right" - a positive interpretation/consequence of the Treaty relationship - or a Treaty "wrong" - a negative interpretation/consequence of the Treaty relationship?

III. Reimagining History: "Righting" Treaty Wrongs - Personal Reflection

Imagine if First Nations' perspectives during historic Treaty-Making were recognized and First Nations' perspectives concerning law were validated. How would the present be different?

Imagine a future where the original intent of the Treaties was honoured - what would it look like? What can we do today to ensure this future?