Lesson Plan

Title: Canadian Women Who Made a Difference

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Magazine Issue: article "74 Women Who Made a Difference," in the Great Canadian Women issue of *Kayak: Canada's History Magazine for Kids.*

Grade Level: 3/4, 5/6, 7/8

Theme(s):

- Arts, Sports & Culture
- Canadian Identity
- First Nations, Inuit & Metis
- French Canada
- Industry, Invention & Technology
- Media & Communications
- National Politics
- Peace & Conflict
- Social Justice
- War and the Canadian Experience
- Women

Subject Area: Social Studies/History/ELA

Lesson Overview:

In this lesson, students will be introduced to the important role women had in Canadian society. They will complete a short scavenger walk and then use information from the Winter 2019 issue of Kayak magazine to complete a chart about Canadian women. Finally, there will be an optional extension activity that consists of a research project about influential women in Canada.

Time Required: Approximately 2 hours:

- 45 minutes for the introduction and scavenger walk,
- 55 minutes to fill in the chart using information from Kayak
- 20 minutes for the consolidation of student learning.
- The extension activity could take anywhere from a day to a week depending on the depth of research that is required.





Historical Thinking Concept(s):

- Establish historical significance
- Take historical perspectives
- Understand the ethical dimension of historical interpretations

Learning Outcomes:

- Comprehension
- Application
- Synthesis
- Evaluation
- Knowledge

Student will:

- Learn that woman played an important role in Canadian history
- Choose the woman who they feel impacted Canadian History and state why

Background Information:

Women are generally underrepresented in the documentation of Canadian history. As the editor of *Kayak* points out, "There are so many amazing women who have helped shape our country. Often their stories have been ignored, or more importance has been given to the men they may have worked alongside."

The Lesson Activity:

Activating: How will students be prepared for learning?

- 1. Minds on Activity
- Give out a sticky note to each student and ask them to write the name of one famous Canadian
- Make a chart on the white board or on chart paper with two columns: Men and Women
- Ask students to come and place sticky note on the column where it fits the best
- Discuss that women are underrepresented in Canadian history
- 2. Scavenger Walk
- Print the 10 scavenger hunt cards on white paper and place them around the school, classroom, or library
- Make enough copies of the scavenger hunt recording sheet for your students to work in pairs
- Students will complete the scavenger hunt, filling in the recording sheet as they go





Acquiring: What strategies facilitate learning for groups and individuals?

- Once the scavenger walk is completed, students return to the classroom and teams will get a copy of the Kayak magazine and a copy of the Canadian Women Who made a Difference large chart.
- Students partners will read the article "74 Women Who made a Difference" and using the information they find they will complete the chart
- Differentiation if completing the whole chart is not do-able then have the students Jigsaw the chart with different groups doing different sections and then working as a class to fill in the total chart.

Applying: How will students demonstrate their understanding?

• Give each student a reflection sheet and individually students must select and write about the woman's contribution to Canadian history or society made the biggest impression them.

Materials/Resources:

- Sticky notes, markers
- Scavenger Walk Task Cards
- Copies of the article "74 Canadian Women Who Made a Difference" from the Great Canadian Women issue of Kayak: Canada's History Magazine for Kids
- Scavenger Walk Chart
- Large Chart

Extension Activity:

Make a "Canadian Women Who Made a Difference" classroom book or bulletin board. Using the templates provided, each student will research one of the women highlighted in the Kayak magazine or research an influential woman in their own community. This activity could take a few hours or a few days depending on the level of work expected.

Assessment:

Rubric templates provided can be used to assess both the large chart and the extension activity.





Task Card 1

Kenojuak Ashevak

1927-2013



Credit: Library and Archives Canada/National Film Board fonds/e011177514

Inuk woman who created The Enchanted Owl.







Task Card 2

Nancy Greene



Credit: Nancy Greene

A Canadian downhill skier who won gold and silver medals in the 1968 Olympics.







Task Card 3

Leonora King

1851-1925



Credit: Yuen Chang and Tien-Tsin / Henry James Morgan Types of Canadian women, and of women who are or who have been connected with Canada

She became the first Canadian doctor in China in 1877.

Medicine





Task Card 4

Annie Gale

1876-1970



Credit: Glenbow Archives / PA-1285-1

She became the first female city councillor in Canada when she was elected in Calgary in 1917.

Politics





Task Card 5

Kit Coleman

1856-1915



Credit: The Carbon Studio / Library and Archives Canada / PA-164916

She was the first Canadian woman to be a newspaper editor.

Writing





Task Card 6

Mary Pickford

1892-1979



Credit: F.G. Goodenough / Library and Archives Canada / C-052029

She moved to California in the early 1900s and became the highest paid film star of her time.







Task Card 7

Marguerite Bourgeoys

1620-1700



Credit: Jules-Ernest Livernois / Library and Archives Canada / PA-023401

She started the first school in New France (former name of Quebec) in the 1650s.

Education





Task Card 8

Sara Kirke

1611-1683



Illustration: Michelle Simpson

She came to Newfoundland in the 1630s and became the wealthiest fish merchant.

Business





Task Card 9

Viola Desmond

1914-1965



Credit: Communications Nova Scotia / Bank of Canada / Flickr

She fought injustice when in 1946 she was arrested for sitting in an area of a theatre that was reserved for white people.

Activist





Task Card 10

Leone Farrell

1904-1986



Credit: Sanofi Pasteur Canada (Connaught Campus) Archives, Toronto

In the 1950s, she perfected a way of making large amounts of polio vaccine.







Name(s): _____

Scavenger Hunt Number	Woman's Name	Area of Influence	Information
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			





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Canadian Women Who Made a Difference

Name(s): _

Politics Art Writing Acting Education
Kenojuak Ashevak Inuk woman who created The Enchanted Owl.
Kit Coleman She was the first Canadian woman to be a newspaper editor.
Marguerite Bourgeoys She started the first school in New France (former name of Quebec).
Mary Pickford Moved to California in the early 1900s and became the highest paid film star of her time.
Annie Gale She became the first female city councillor in Can- ada when she was elected in Calgary in 1917.





Scavenger Hunt and Large Chart Rubric

Assessment for Scavenger Hunt Chart and Large Chart

Names:

	Not yet meeting expectations	Not yet meeting expectations	Meeting expectations	Exceeding expectations
Completion of Scavenger Hunt Chart	Did not complete	Needed extra time or support to complete the chart	Completed the chart	Completed the chart and added
Completion of large chart	Did not complete	Needed extra time or support to complete the chart	Completed the chart	Completed the chart and added





Canadian Women Who Made a Difference Reflection Sheet

Name:

Which Canadian woman that you read about while completing the large chart made the greatest impression on you and why?





Canadian Women Who Made a Difference

Extension Project

Name of Canadian woman:	
Date of birth:	Date of death:
Details of her accomplishment:	Why did you pick this woman to research?
Area of influence:	





Extension Project Rubric Assessment for Extension Project Information Page

Names:

	Not yet meeting expectations	Not yet meeting expectations	Meeting expectations	Exceeding expectations
Research	Did not complete the research	Researched using one source	Research using two sources	Researched using more than two sources
Written	Did not complete the writing	Completed the writing with support	Completed informative writing using good writing mechanics	Completed enlightening writing using strong writing mechanics
Illustration	Did not complete the illustration	Completed the illustration with support	Completed illustration	Completed a superior illustration



