

## Speaking Like a Canadian and Identity Rubric

	Does not meet expectations	Approaches expectations	Meets expectations	Exceeds expectations
Demonstrates ideas connected to historical thinking	Student does not assess the impact of these people, policies, and events.	Student assesses the impact of these people, policies, and events with some effectiveness.	Student assesses the impact of these people, policies, and events with considerable effectiveness.	Student assesses the impact of these people, policies, and communities to a great extent and goes beyond the lesson to situate this issue and these people, policies, and communities within the greater historical narrative.
Inquiry thinking	Student demonstrates planning and processing skills with limited effectiveness.	Student demonstrates planning and processing skills with some effectiveness.	Student demonstrates planning and processing skills with considerable effectiveness.	Student demonstrates planning and processing skills very effectively.
Forms a critical opinion	Student did not form their own opinion.	Student states a vague opinion and does not give any reasons or the reasons given do not support the opinion.	Student states an opinion and provides one reason to support that opinion.	Student states a clear opinion and provides several reasons supporting that opinion.
Research / Use of supporting evidence and facts	Student did not include any evidence or research in their presentation.	Presentation included little evidence and information was poorly researched.	Presentation was well-researched with evidence from the readings/videos.	Presentation was extremely well-researched using evidence from the readings/videos and external sources.
Speaking skills	Student spoke unclearly, very few students could hear, and information was confusing.	Student spoke unclearly and didn't seem to know what they wanted to say.	Student spoke clearly and concisely and projected their voice.	Student spoke very clearly and concisely and projected their voice to the whole room.
Presentation skills	Presentation is dull and fails to hold the audience's attention or is not understandable.	Presentation is understandable and holds the audience's attention some of the time.	Presentation is understandable and holds the audience's attention most of the time.	Presentation consistently holds the audience's attention and effectively communicates all necessary info to the audience.