

Handout 2

<p style="text-align: center;">Indian Residential Schools (1870s -1996)</p> <p>Think about: What was the Canadian government's intent when creating the residential school system and removing Indigenous children from their families? How did this affect the communities and families?</p> <p>Resources: "History of Residential Schools in Canada," CBC https://www.cbc.ca/news/canada/a-history-of-residential-schools-in-canada-1.702280</p> <p>"History of Residential Schools," Indigenous Peoples Atlas of Canada https://indigenouspeoplesatlasofcanada.ca/article/history-of-residential-schools/</p>	<p style="text-align: center;">Last Spike - Canadian Pacific Railway (Craigellachie, BC; Nov. 7, 1885)</p> <p>Think about: What were benefits of completing a railway connecting the western and eastern Canada? How were the Indigenous people affected by this railway system?</p> <p>Resources: "The Last Spike", The Canadian Encyclopedia https://thecanadianencyclopedia.ca/en/article/the-last-spike</p> <p>"The Rail, from Sea to Sea", The Canadian Museum of History https://www.historymuseum.ca/history-hall/the-rail-from-sea-to-sea/</p>
<p style="text-align: center;">The Red River Resistance (1869-1870)</p> <p>Think about: What did the Canadian government gain from selling a large portion of Rupert's land? How did this affect the Métis who occupied a small piece of this land?</p> <p>Resources: "North West Rebellion," The Canadian Encyclopedia https://thecanadianencyclopedia.ca/en/article/north-west-rebellion</p> <p>"The North West Resistance," First Peoples of Canada http://firstpeoplesofcanada.com/fp_metis/fp_metis_bac_kground.html</p>	<p style="text-align: center;">Numbered Treaties (1871-1921)</p> <p>Think about: What were the short and long-term benefits of treaties for Indigenous and non-Indigenous people?</p> <p>Resources: "Numbered Treaties," The Canadian Encyclopedia https://www.thecanadianencyclopedia.ca/en/article/numbered-treaties</p> <p>"The Numbered Treaties," Government of Canada https://www.rcaanc-cirnac.gc.ca/eng/1360948213124/1544620003549</p>
<p style="text-align: center;">High Arctic Relocation (1953, 1955)</p> <p>Think about: Why did the Canadian government want to relocate Inuit families to the High Arctic islands? How did this affect Inuit families and their communities?</p> <p>Resources: "Inuit High Arctic Relocations in Canada," The Canadian Encyclopedia https://www.thecanadianencyclopedia.ca/en/article/inuit-high-arctic-relocations</p> <p>"Broken Promises - The High Arctic Relocation," National Film Board of Canada https://www.nfb.ca/film/broken_promises_-_the_high_arctic_relocation/</p>	<p style="text-align: center;">Kanesatake Resistance (July - September 1990)</p> <p>Think about: How does this event, also referred to as the Oka Crisis, demonstrate contrasting points of view around land use and ownership?</p> <p>Resources: "Oka Crisis," The Canadian Encyclopedia https://www.thecanadianencyclopedia.ca/en/article/oka-crisis</p> <p>"Oka Crisis: How it Started," CBC News: The National https://www.youtube.com/watch?v=fShsLqN01A0</p>