Report Card on Canada's Immigration History Did Canada do the Right Thing Over Time?

Background:

First Peoples have lived in the territory we now call Canada since time immemorial. Over the centuries, Canada has welcomed millions of newcomers who were seeking safety and refuge. However, not everyone was welcomed or treated the way they should have been. Often, Indigenous Peoples were displaced and pushed off much of their land to accommodate those looking to resettle in Canada.

Tasks:

Step 1: List up to 10 historically significant events related to immigration history from the article, "Seeking Safety in Canada." Provide a one-sentence description for each event, identifying its historical significance in Canadian history. You may also include the experiences of historically significant people like Sarah Frost and Harriet Tubman. Include a date or dates for each event.

Factors to consider when determining historical significance:

- Prominence: Was the person or event recognized as significant at the time? Why or why not? What did it mean to be "significant"?
- Consequences: What effect(s) did the person or event have?
- Impact: How widespread and long-lasting was the person or event's impact?
- Revealing: What does the person or event reveal about the larger historical context or current issues? How do they inform our understanding of a historical issue or period?

Step 2: Give Canada a grade based on progress or decline and justify your mark. Did the event lead to progress in Canadian history, or was it a sign that Canada did not make the right decision? Remember: progress for one people may be decline for another.

A Canada did the right thing; good progress over time

B Canada did the right thing, but could have done better; some progress over time

C Canada could have made a better decision; decline over time

D Canada did not make the right decision; significant decline over time

Step 3: Give Canada three comments related to the nation's overall track record on immigration. One comment should commend Canada on good progress. Another comment should include a suggestion for an area of improvement. A final comment can be any of your choosing. Include one piece of evidence from your learning in each comment.





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	EVENT OR PERSON	HISTORICAL SIGNIFICANCE	GRADE	
1				
2				
3				
4				
5				
6				
7				





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8				
9				
10				
Ove	rall Grade:			
Reas	son for grade:			
Positive comment with supporting evidence:				
Comment for improvement or next steps with supporting evidence:				
Any other comment with supporting evidence:				



