

Assessment:

Rubric for Snapshots in Canadian History 1929 to 1945

Category	Level 4 80% to 100%	Level 3 70% to 79%	Level 2 60% to 69%	Level 1 50% to 59%
Knowledge /10 marks	<ul style="list-style-type: none"> -demonstrates excellent and thorough knowledge of historical topic -considerable use of specific details -information is historically accurate -strong evidence of understanding of terms and concepts associated with topic 	<ul style="list-style-type: none"> -demonstrates good knowledge of historical topic - good use of specific details -information is accurate -good evidence of understanding of terms and concepts associated with topic. 	<ul style="list-style-type: none"> -demonstrates some knowledge of historical topic. -only a few details are identified and explained -some omissions of information evident. -information indicates some understanding of terms and concepts associated with topic. 	<ul style="list-style-type: none"> -demonstrates limited knowledge of historical topic -major omissions of information -few or no details are used to explain the topic -information provides little evidence of understanding of terms and concepts that are important to the topic
Thinking /10 marks	<ul style="list-style-type: none"> - uses planning skills with a high degree of effectiveness - visuals are very detailed and significantly support the concept -excellent connections made with HTC's 	<ul style="list-style-type: none"> - uses planning skills with considerable effectiveness -visuals are fairly detailed and adequately support the concept -strong connections made with HTC's 	<ul style="list-style-type: none"> - uses planning skills with some effectiveness -visuals have some detail and partially support the concept -some connections made with HTC's 	<ul style="list-style-type: none"> - uses planning skills with limited effectiveness -visuals lack detail and do not support the concept - limited connections made with HTC's
Communication /10 marks	<ul style="list-style-type: none"> - uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness - accurately conveys meaning through images 	<ul style="list-style-type: none"> - uses conventions, vocabulary, and terminology of the discipline with considerable effectiveness - conveys meaning through images in a fairly effective way 	<ul style="list-style-type: none"> - uses conventions, vocabulary, and terminology of the discipline with some degree of effectiveness - conveys some meaning through images 	<ul style="list-style-type: none"> - uses conventions, vocabulary, and terminology of the discipline with a limited degree of effectiveness - does not convey meaning through images in an effective way
Application /10 marks	<ul style="list-style-type: none"> -uses a high degree of creativity, effort and application of historical knowledge - paragraph demonstrates excellent clarity of explanation and contains two or more references with excellent application of HTCs -four or more diverse sources used - all sources in proper MLA format 	<ul style="list-style-type: none"> -uses significant creativity, effort, and application of historical knowledge - paragraph has clarity of explanation and contains two references with a strong application of HTCs - three diverse sources used -almost all sources are in proper MLA format 	<ul style="list-style-type: none"> -uses some creativity, effort and application of historical knowledge - paragraph is somewhat clear at explaining and contains at least one reference with some application of HTCs - two diverse sources used -some errors in MLA format of sources 	<ul style="list-style-type: none"> - uses little creativity, effort or application of historical knowledge -paragraph lacks clarity of explanation and has no supporting references with limited application of HTCs - only one source used -many errors in MLA format of sources