

APPENDIX 1
Assessment of the Student Diary/Journal

Objective:

Using notes generated previously, students will write a journal in the first person about the physical, social and group cultural lifestyles (prior to European interaction) of one of the major Aboriginal groups studied.

Name: _____ Grade: _____

Content (should have meaningful information on the physical, social and group cultural needs):

- ◆ Detailed
- ◆ Accurate

4 6 8 10 x 2 = _____

Organized:

- ◆ First Person
- ◆ Sequential
- ◆ Realistic

1 3 5 =

Visually Appealing:

- ◆ Creative
- ◆ Unique

1 3 5 =

Total: _____ / 30

Comments:

Social Studies Rubric Communication

Name: _____ Grade: _____

Creates a journal that contains detailed, accurate and creative content, demonstrating knowledge through written, visual, and or mixed media presentation.

5

- ◆ **ideas are presented in a way that demonstrates an excellent understanding of the student's knowledge**
- ◆ **the presentation is unique and very well organized**
- ◆ **attention to detail is outstanding**

4

- ◆ **ideas are presented in a way that demonstrates a good understanding of the student's knowledge**
- ◆ **the presentation is interesting and organized**
- ◆ **occasional gaps in presentation**

3

- ◆ **ideas are presented in a way that demonstrates an acceptable level of understanding of knowledge**
- ◆ **the presentation is acceptable**
- ◆ **some error or missing elements are evident**

2

- ◆ **few ideas are expressed in the presentation; there is little evidence of knowledge**
- ◆ **presentation is inconsistent**
- ◆ **presentation is lacking essential elements**

1

- ◆ **incomplete or inaccurate**

Comments:
