

GOVERNOR GENERAL'S HISTORY AWARD FOR EXCELLENCE IN TEACHING

Stage 1 Application Form

Your Name:

Your Email:

Name of 1st co-applicant (if applicable)

Email of 1st co-applicant (if applicable)

Name of 2nd co-applicant (if applicable)

Email of 2nd co-applicant (if applicable)

School:

School Address:

City/Town:

Province:

Postal Code :

Applicant Information

Home Address :

City :

Province :

Postal Code :

Phone :

Preferred Language of Communication :

Project Information

1. Please give a 2-3 sentence description of the project
2. What course and grade level was this project developed for?
3. What was the language of instruction (English as a first language/additional language, French as a first language/additional language, immersion, etc)?
4. Please describe the scope and timeline of this project.
5. Provide an overview of the project or initiative you are submitting. Please explain in detail the steps and activities that the students completed (maximum 500 words).

6. Describe the context in which you teach. Tell us about your students and your community. (maximum 200 words)
7. What resources and primary and secondary historical sources did your students use as part of this project? (maximum 200 words)
8. Did you collaborate with others on this project? List any community groups, organizations, partners, external experts, or others who helped make this project possible. (maximum 200 words)
9. Please provide any additional notes or comments that would help us understand the nature and value of your project. (maximum 200 words)
10. Links: list any URLs that house any related material related (e.g., class website, media stories, project website, etc.) that provides more information about your submission. Please ensure that all links are accessible and that sharing settings are enabled.
11. If chosen to advance to Stage 2, applicants will be required to provide at least three comprehensive student work samples that provide evidence of student thinking and application of learning. Will you have three student work samples to provide as part of the Stage 2 application? (Yes / No)
12. Do you agree to provide two letters of reference, should you advance to Stage 2 of the application process? Letters should come from people who are familiar with the project being submitted and can include administrators, colleagues, educational advisors, parents, etc. (Yes / No)

STAGE 2 APPLICATION FORM

1. Describe the impact this project has had on your students. (maximum 300 words)
2. Describe how this project encouraged your students to strengthen their knowledge of the past, as well as their skills of doing historical work. Please highlight how the students engaged with the historical thinking concepts. (maximum 300 words)
3. Explain your approach to assessing students' understanding of historical content and historical thinking. Be sure to include an assessment document that provides the student success criteria and a rubric that demonstrates how the work was evaluated. (maximum 300 words)
4. Did this project provide opportunities for authentic learning (interaction with community members, consideration of real-life issues, or public displays of learning, for example)? (maximum 300 words)
5. Is there anything else you would like to share, such as testimonials from your students, additional materials, media coverage, links etc.? Please ensure that all links are accessible and that sharing settings are enabled. (maximum 300 words)

Please attach the following documents:

- Project overview
- At least three (3) samples of student work
- Success criteria and assessment rubric
- Two (2) letters of reference