



CANADA'S
HISTORY

TREATY RELATIONS COMMISSION OF MANITOBA & CANADA'S HISTORY SOCIETY WEBINAR SERIES

SESSION 2: *TREATY EDUCATION INITIATIVE*

PRESENTER: CONNIE WYATT ANDERSON, TEI FACILITATOR, TRCM

WEDNESDAY, NOVEMBER 9, 2016



PURPOSE OF SESSION

This webinar will:

- provide an overview of the Treaty Relations Commission of Manitoba's kindergarten to grade 12 education mandate, the Treaty Education Initiative (TEI).
- focus on how the initiative is meant to support teachers in incorporating treaty essential learnings into their programs and provide context on how the TEI supports ongoing national education movements to indigenize curricula.



WHAT IS THE TREATY RELATIONS COMMISSION OF MANITOBA?

- The Treaty Relations Commission of Manitoba is a neutral body, created through a partnership between the Assembly of Manitoba Chiefs (AMC) and Canada with a mandate to strengthen, rebuild and enhance the Treaty relationship and mutual respect as envisaged by the Treaty Parties.



The TRCM's mandate is to focus on enhancing and improving treaty relations and government cooperation by strengthening, rebuilding and enhancing the Treaty relationship through:

-
- Public Education
 - Research; and
 - Facilitation.



WHAT IS THE TREATY EDUCATION INITIATIVE?

- The Treaty Education Initiative (TEI) is a **public education strategy** for **K-12 students** in Manitoba.
- It is supported the Treaty Relations Commission of Manitoba (TRCM) in partnership with the Assembly of Manitoba Chiefs (AMC), Indigenous and Northern Affairs Canada (INAC), Manitoba Education and the Manitoba First Nations Education Resource Centre (MFNERC).

GOAL: to bring Treaty education to all Manitoba students from Kindergarten to Grade 12.



TRCM Media Launch, K-12 Treaty Education, Winnipeg, Sept. 23, 2014



TRCM Media Launch of Treaty Education Kit
The Forks, Winnipeg, Sept 27, 2011

LEARNING OUTCOME: *“all Manitoba students should be expected to demonstrate knowledge of the topics, concepts and understandings of the **Treaties and the Treaty relationship** by the end of Grade 12”*

THE GOALS OF THE TREATY EDUCATION INITIATIVE ARE:

- Increase the knowledge and understanding of the Treaties and the Treaty Relationship among all students.
- Ensure students understand the impact of the Treaties and the Treaty Relationship on the creation of Manitoba.
- Build bridges between all peoples in order to strengthen our society and our prosperity.



WHAT DOES THE TEI OFFER EDUCATORS?



Treaty
Education
Teacher's
Resource
Guides, K-12

Treaty
Education Kit

TEI professional
development
training.

TEI website
materials,
including
Teacher's
Portal.

Teacher's Resource Guides

TEACHER RESOURCE GUIDES



- One for each grade level, kindergarten to grade 12
- 8 lesson plans each with links to Manitoba curricula
- BLMs/worksheets
- Teacher's Handbook

DESIGNED FOR TEACHERS

TEACHER INFORMATION SHEET TOPIC 1.1: Concepts of Identity and Citizenship

THE CONCEPT

The concepts of identity and citizenship are explored from a First Nations' perspective. First Nations' peoples base their identity as a collective, as Anishinaabe (Ojibway), or Anishinabewin (Cree). This identity is part of First Nations' ceremonies, songs, and oral histories. This concept includes traditional territories, and their citizenship within a nation, as Anishinaabe (Ojibway), or Anishininiw (Oji-Cree), Dene

These concepts of identity and citizenship were explored in the relationship between First Nations' peoples and the Canadian government in 1960 when First Nations were enfranchised to participate in elections, extending their citizenry to that of full Canadian citizens. Peoples are identified as Aboriginal peoples in the

LESSON PLAN: TOPIC 7.1.2 Sapmi: The Land of the Sami

GRADE 7

THEME: First Nations Peoples in the World

SUB-THEME: Relationships

TOPIC : 1.2 Sapmi: The Land of the Sami

Lesson Overview

In this lesson students will explore the concept of indigenous territories. They will learn about the Sami of northern Europe. They will draw on Sapmi, the traditional territory of the Sami and traditional territories of peoples in Manitoba.

Learning Outcomes:

By the end of the lesson the students will:

1. Appreciate the relationship between indigenous peoples and their traditional territories.
2. Describe what is meant by the term 'traditional territory'.
3. Recognize the commonalities in worldview between First Nations' peoples in Manitoba and the Sami of northern Europe.
4. Value why traditional territories are important to indigenous peoples.

Links to Manitoba Curriculum:

KI-014 Describe characteristics of indigenous ways of life in Australia, [Europe]

KH-031 Identify historical events that continue to affect a society of Europe or the Americas. *Examples: colonization*

VH-010 Appreciate history as an important way to understand contemporary life.

VP-015 Demonstrate concern for the loss of indigenous ways of life.

KE-047 Describe the impact of urbanization and industrialization on indigenous peoples in a society of Asia, Africa, or Australasia [Europe]

ENGAGEMENT PROCESS

Activate
How will students be prepared for learning?

TEACHING AND LEARNING ACTIVITIES

Access the National Geographic video 'The Sami'. Before viewing ask the students to make note of these questions:

1. Who are the Sami?
2. Where do they live?
3. In what ways is the land important to the Sami?
4. What is the name given to their traditional territory?

After viewing, answer the questions as a class.

Ask the students:

- How is this similar to the experience of First Nations peoples of Canada?
- In what ways is land important to the First Nations peoples of Canada?

Further introduce the lesson using the information provided in the **Background to Concept** section.

Hand out Handout BLM 1.2.1 Student Activity: Sapmi: The Traditional Territory of the Sami.

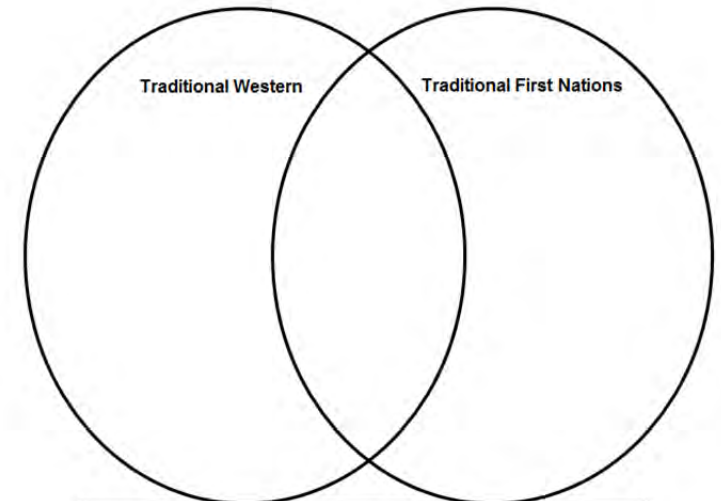
Read over **Background** section. Engage the students in a discussion about traditional territories.

Invite the students to come up to a large world map in class and locate Sapmi – the traditional homeland on the Sami.

Apply
How will students demonstrate their understanding?

Assign Activity 1 and Activity 2 on BLM 1.2.1. Guide and assist as necessary.

BLM 2.1.1 SPIRITUAL CONNECTIONS: FIRST NATIONS PEOPLES AND WATER



DESIGNED FOR STUDENTS

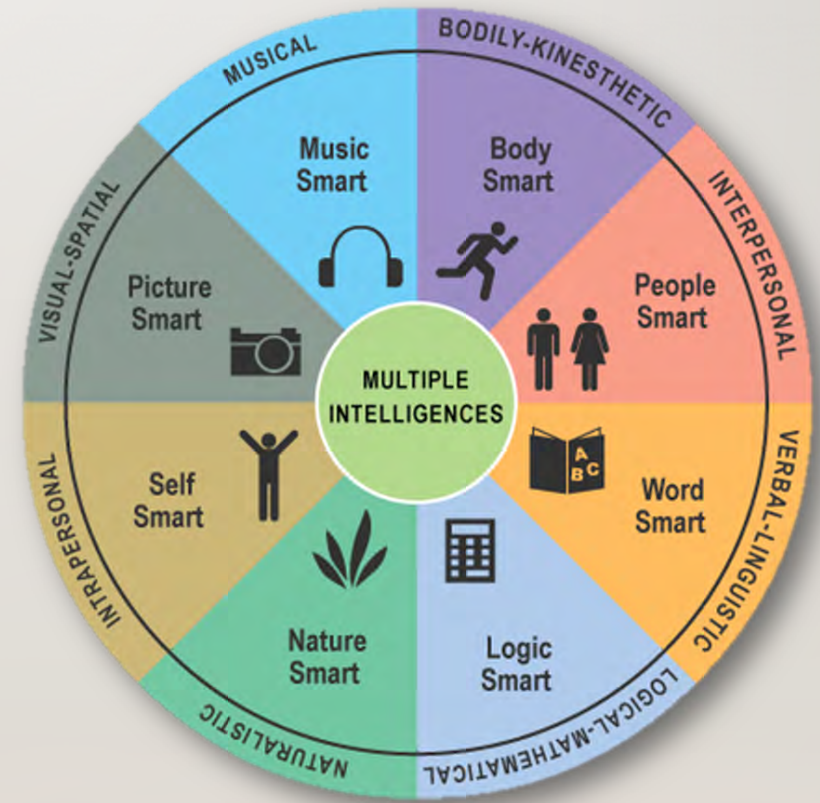
Relationships

Traditional Teachings

History

Treaties

Treaty Education Sub-Themes



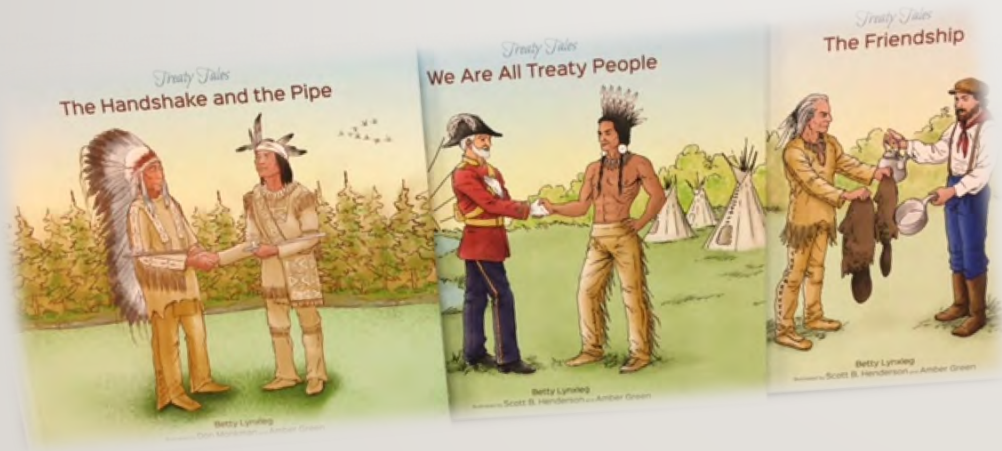
Treaty Education Kit

REFERENCE BOOKS/MATERIALS

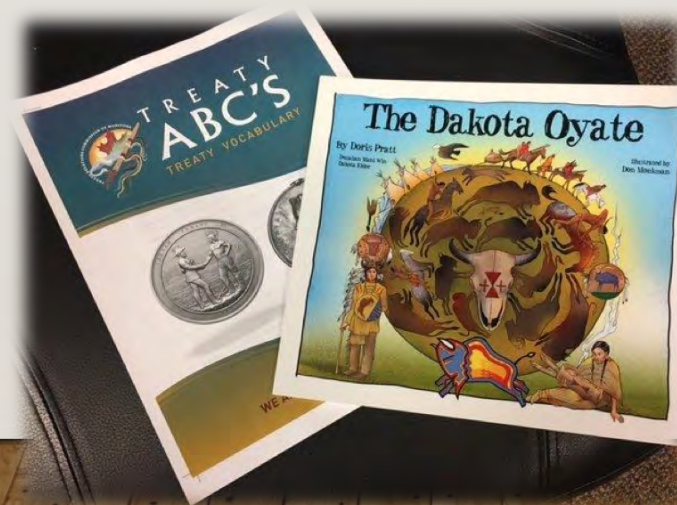
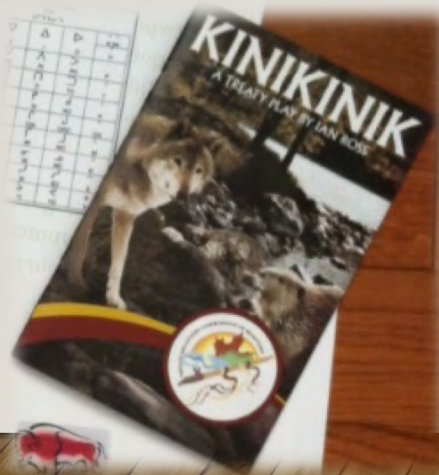
- Wahbung: 40th Anniversary Edition
- UN Declaration on the Rights of Indigenous Peoples
- Treaty Essential Learnings
- Treaties in Manitoba
- Treaties in Canada
- We Are All Treaty People: Treaty Elders' Teachings, Volumes I - 4



SUPPLEMENTARY STUDENT TEXTS

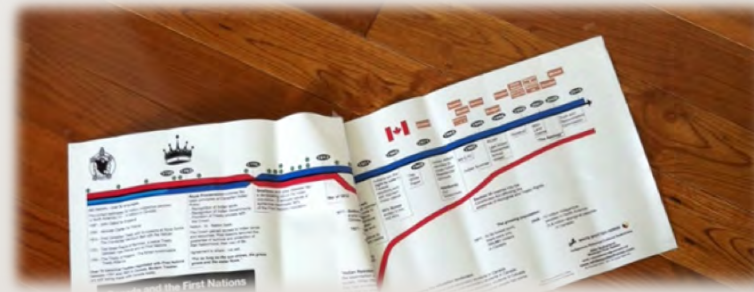


- Treaty Readers – 3 booklets
- The Dakota Oyate
- Kinikinik: A Treaty Play
- Treaty ABC's



POSTERS/VISUALS

- Historical Indian Treaties map
- Year-at-a-Glance Charts
- Maps
- Canada and First Nations – Historical Timeline

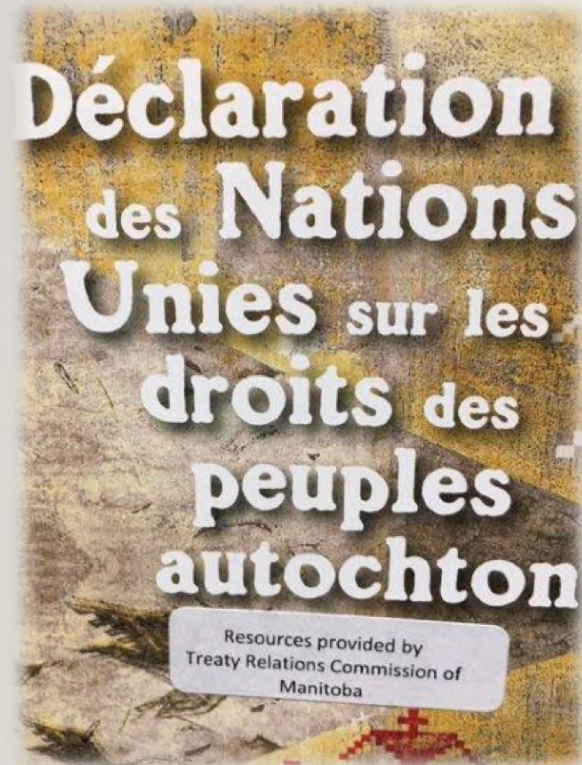


MANIPULATIVES



- *Kinikinik* character puppets
- Treaty medal

FRENCH RESOURCES

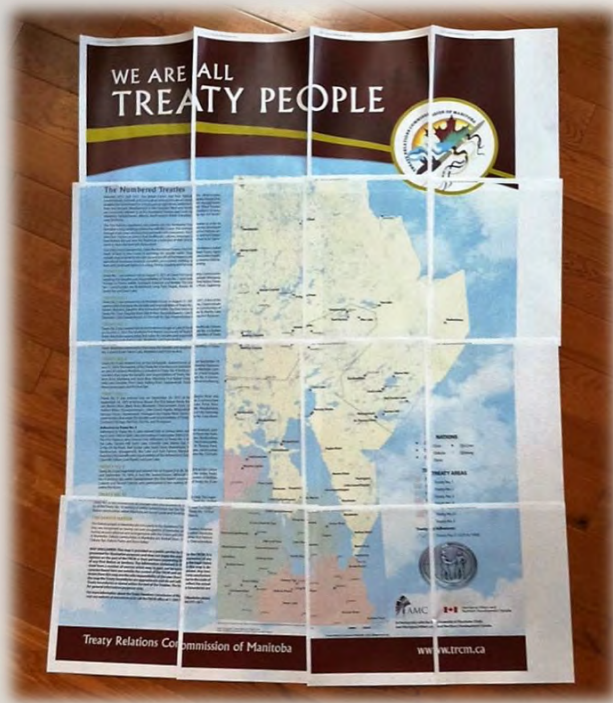


OTHER SUPPORT MATERIALS

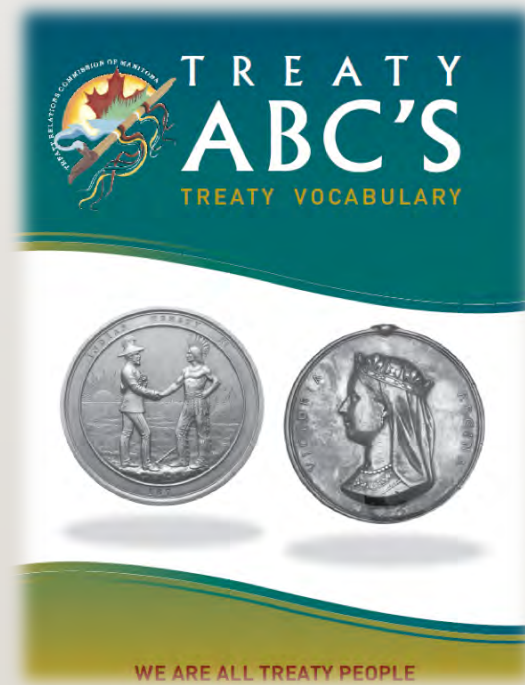
- USB memory flash drive with copies of the print documents, videos, and maps.



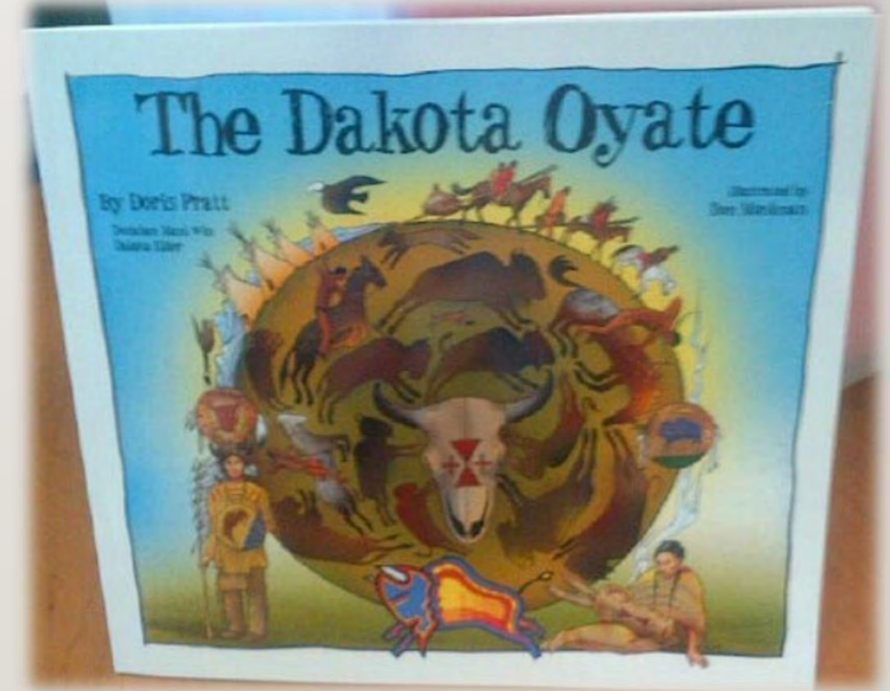
NEW TREATY EDUCATION RESOURCES



Treaty Tiled Map



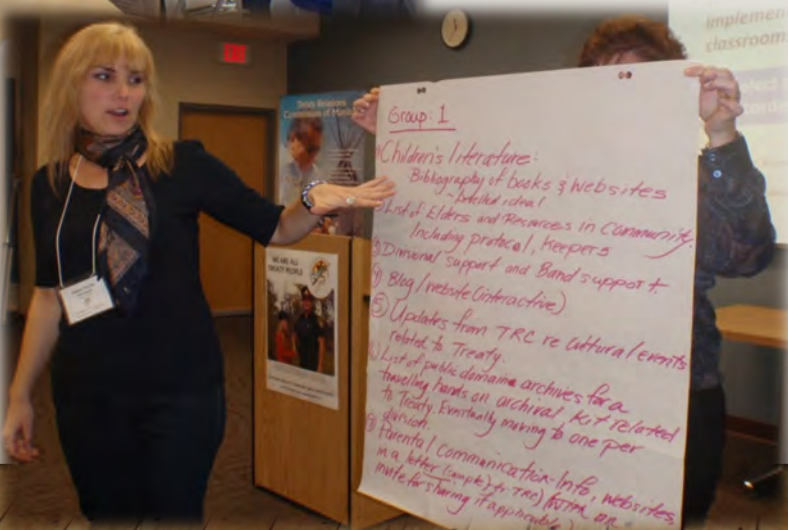
Treaty ABC's: Treaty Vocabulary



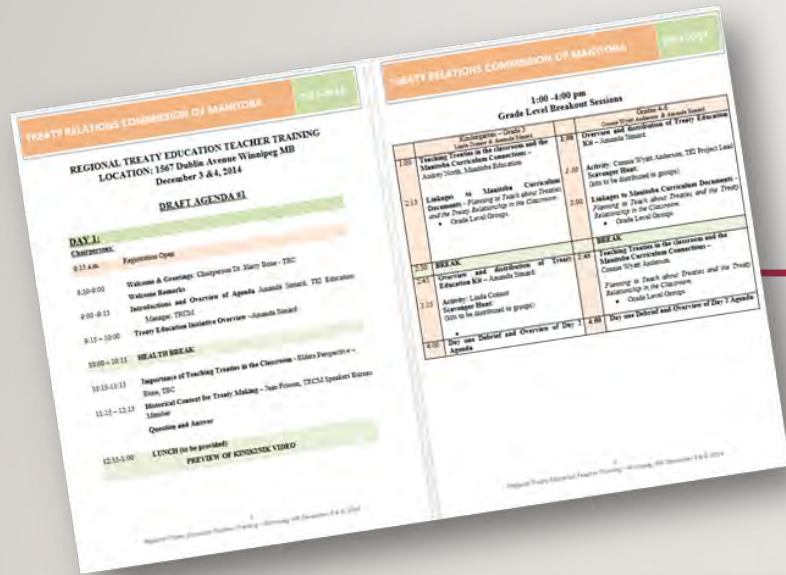
The Dakota Oyate – Children's Reader

TEI Training

TEI PROFESSIONAL DEVELOPMENT



- Classroom Teachers
- Catalyst Teachers (divisional/school consultants with broad access to schools/teachers)
- School Administrators (Principals, VPs, Superintendents, Other)
- Pilot Teachers



TRAINING SESSIONS:

- 2-day training sessions geared at grade level groupings (K-6; 6-12, K-12, etc.)
- Guest speakers including Elders, historians, Knowledge Keepers, pilot teachers, Treaty Commissioner
- Historical and traditional information on Treaties
- Hands-on activities for classroom implementation
- Best-practices in teaching and pedagogy
- Linkages to Manitoba curricula
- Opportunity to liaise with other teachers and contribute to the TEI



TEI Web Resources

TEI WEB RESOURCES:



- Access site: www.trcm.ca
- Click on TEI tab

"AS LONG AS THE SUN SHINES, THE GRASS GROWS AND RIVERS FLOW."

[About Us](#) [Treaties](#) [Public Education](#) [TEI](#) [Research](#) [Facilitation](#) [Multimedia](#)

WE ARE ALL TREATY PEOPLE

WELCOME

The Treaty Relations Commission of Manitoba is a neutral body, created through a partnership between the Assembly of Manitoba Chiefs (AMC) and Canada with a mandate to strengthen, rebuild and enhance the Treaty relationship and mutual respect as envisaged by the Treaty Parties. [Learn more about us >](#)

[Learn About the Treaties >](#) [Get started here](#)

TREATY NO. 5

Negotiated and entered into Manitoba at different locations and times, starting in September 1875. >

[Public Education >](#) [Get started here](#)


SPEAKER'S BUREAU
Dialogue and information sharing on historical and contemporary issues.

LEARNING CENTRE
Learning opportunities for all Manitobans to learn about the Treaties.

LIBRARY
A unique collection of resources and original documents.

Access the Teacher's Portal on menu on the left.



 "AS LONG AS THE SUN SHINES, THE GRASS GROWS AND RIVERS FLOW."

[About Us](#) [Treaties](#) [Public Education](#) [TEI](#) [Research](#) [Facilitation](#) [Multimedia](#)


TEI

- About the Treaty Education Initiative (TEI)
- Backgrounder
- Did You Know...
- K-12 Treaty Education Continuum
- Kit Resources
- Teacher's Portal**
- Blackline Masters
- Maps
- Treaties in the News / Activities for Teachers (Grade 7-12)
- PowerPoint Presentations
- Teacher Support Materials
- Puzzles and Games

Teachers' Reference Corner


- TEI Facts
- TEI Newsletters
- Training Registration
- What is the Treaty Education Initiative?
- TEI Schedule

Videos



[View all videos >](#)


Reference Corner



[Instructional Resources](#)

[More >](#)

Teacher's Portal



New!

TEI Recent Highlights

"Treaties, the Treaty Relationship and Reconciliation" TEI Summer Institute August 17 & 18, 2016
May 31, 2016
REGISTRATION NOW CLOSED – SESSION HAS REACHED CAPACITY.

[Treaty Education Initiative Summer Institute August 2016 – Save the Date](#)

Provincial government celebrates National Aboriginal Day, proclaims Peace and Prayer Day, highlights new Treaty Education Initiatives
June 21, 2013

Manitoba Students to Gain Better Understanding of Important Role of Treaties in Manitoba's History: Ministers

[View news release on the government of Manitoba's web site](#)

Training Schedule


K-12 TEI Training – Carmen, MB.
November 17 @ 8:00 am - November 18 @ 4:00 pm

School Administrators and Catalyst Teacher Training
December 6 @ 8:00 am - December 7 @ 4:00 pm

[View All Events](#)

STUDENT RESOURCES

- Maps
- 'Treaties in the News' activities
- PowerPoint presentations
- Puzzles and Games
- Teacher Support Materials



TEI

About TEI

Backgrounder

Did You Know...

K-12 Treaty Education Continuum

Kit Resources

Teachers Portal

Teachers

- Maps
- Treaties in the News / Activities for Teachers (Grade 7-12)
- PowerPoint Presentations
- Teacher Support Materials
- Puzzles and Games
- Treaty ABC's Readers (English and French)
- Teacher-Created Lessons

Treaties in Canada

- North America, prior to newcomers, was populated by many nations of people with different languages, cultures, religions, ways of life and traditional territories.
- When First Nations met with each other they negotiated alliances that were mutually beneficial. These alliances established peaceful relationships among them which included trade, passage, peace and friendship, and other obligations and responsibilities.



Treaties in Manitoba – Hidden Word Search

Instructions: The letters in the message will be hidden between the words you find below. When you solve the puzzle and find all the words, the hidden message will be revealed!

W E S A R E A L L T R E E E A
 T A Y T P E O P L E K R Y E A
 U R G R O G T S V A A E T Z I
 Q J B R P R L E H H Z R A U T
 A L A D E M I S S Y H R E O S
 P Y C Y N E D E Q E L E R D T
 G K R D S N M R S U E V T T X
 E Z N O A Q T E F K P E A C E
 H A S H T C F U N T K R J K J
 L X E S E S T E U T R O Y M D
 M X P U U I W A T N F X N T
 Q M H M C T
 B B K H G W
 Z K Z Y S N
 M X D B A T

RESPECT
SHARE
STORIES
TREATY

Manitoba First Nations Education Resource Centre Inc.

TRADITIONAL FIRST NATION COMMUNITY NAMES



Using Guest Speakers in the Classroom

All teachers know that guest speakers in the classroom serve to fortify the topics and themes they are covering. Guest speakers can show students that the topics they are learning about in school are imperative to know and bring the topic to life for them.

How can inviting guest speakers into the classroom support the implementation of the Treaty Education Initiative?

1. Guest speakers make Treaties relevant.
Students may wonder "How are Treaties relevant to me?" Treaties are about the past, not the present. The strength of guest speakers is that they show students the relevance of learning about Treaties, wading through the media's coverage of indigenous issues, and tackling stereotypes that may exist.
2. Guest speakers give students the opportunity to ask real-time questions.
Inviting a guest speaker to the classroom gives students the occasion to engage in a discussion, it is a model of citizenship in action. Guest speakers who are knowledgeable about Treaties can provide students a wealth of information on Treaty-related topics, including the numbered Treaties, spirit and intent of the Treaties, relationships, traditional teachings, land, history, and current topics.
3. Guest speakers give a different perspective.
Guest speakers can provide students an insight into different careers as well as give them the chance to hear a perspective on Treaties and/or indigenous issues they may not have heard before.
4. Guest speakers inspire.
Guest speakers can inspire students to care about where their education can take them. They can influence students to ask questions, investigate, apply newfound knowledge, and follow a path of lifelong learning.

Treaty Medal



TREATIES IN THE NEWS

Name: _____ Date: _____

THE ONE-PAGER

Directions: Use the space below to react to a news article about TREATIES in a format called a "one-pager." In this exercise, you will draw an illustration that captures some aspect of the article. You will also include a quote from the article that seems important to you, and pose a question for the journalist or for someone mentioned in the article.

Article Headline: _____

Date: _____ Newspaper: _____

Illustration: _____

Quote: _____

Question: _____

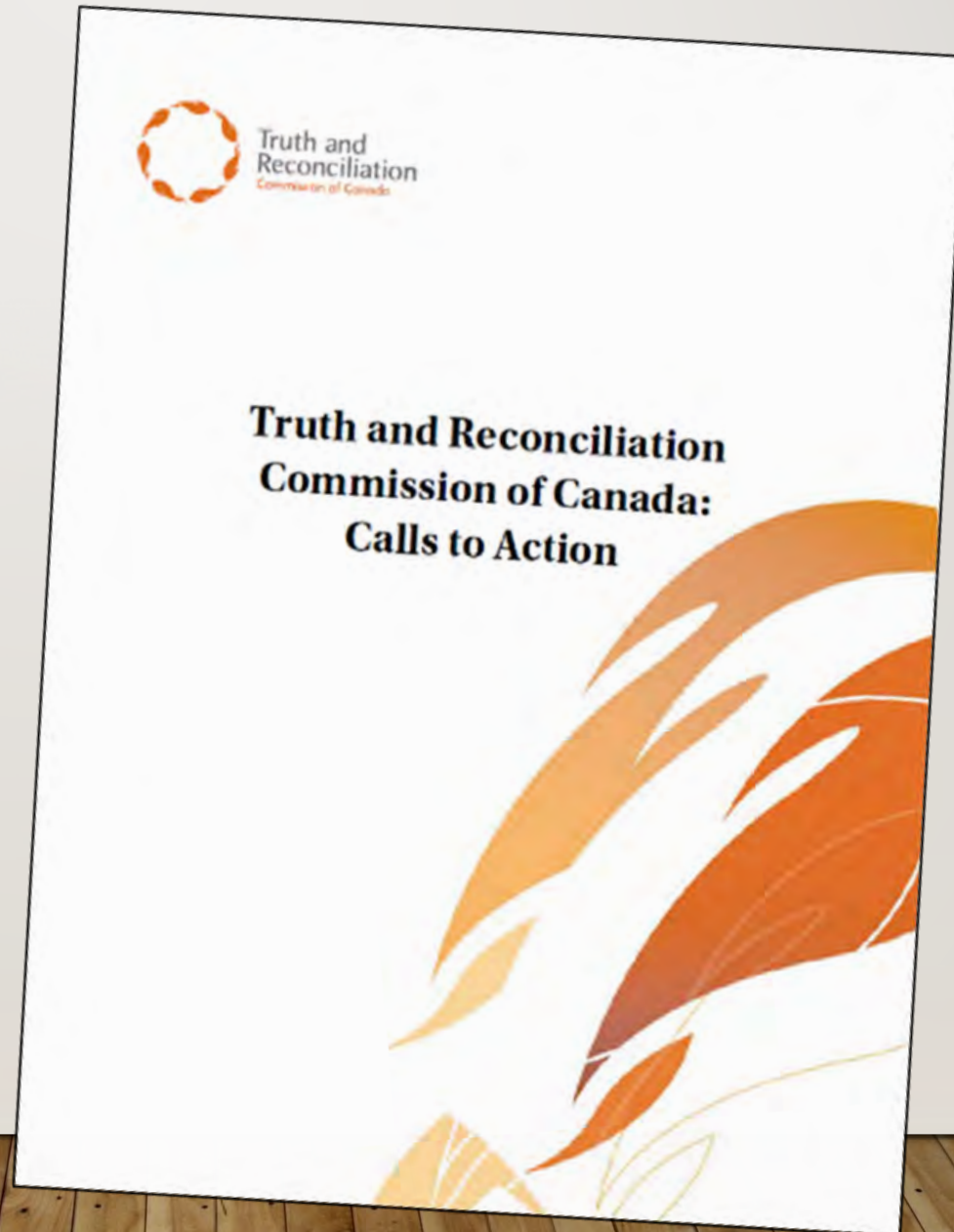
1. * **What TREATY means to ME!**
2. * **TREATY**
3. * **Tt**
• Tipi
• Talk
4. * **Rr**
• Respect
• Relationship

The Treaty Education Initiative:

- is aligned with and supports the Manitoba curriculum; opportunities to integrate across other curricular jurisdictions;
- provides students with a range of materials at various grade levels and present different points of view;
- develops students' knowledge, skills, values and attitudes;
- enhances students' motivation and learning effectiveness;
- ensures that tasks and activities cater for learner diversity;
- provides opportunities for discussion and further enquiries to facilitate students' critical thinking and to assist them to make informed judgements;
- provides teachers with activities for independent learning, reflection, and assessment;
- supports teacher growth, learning, and professional development.



The TEI is part of a larger, national movement to indigenize curricula, brought to the forefront by the release of the Truth and Reconciliation Commission's Calls to Action.



MOVING FORWARD: TREATY EDUCATION IN CANADA

BC Treaty
Commission 1992

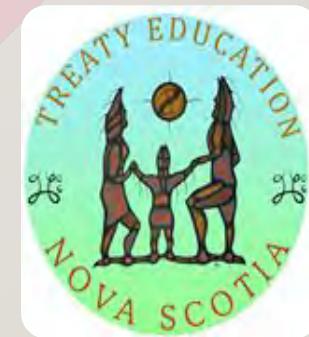
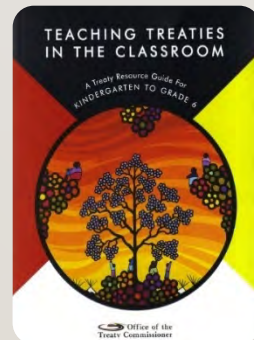
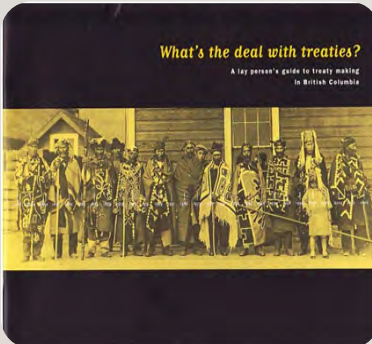
Office of the Treaty
Commissioner
Saskatchewan 2008

Treaty 8 , 2009

Treaty Relations
Commission of
Manitoba 2010

Union of Ontario
Indians 2015

Mi' kmaq, Province
Nova Scotia 2015



WE ARE ALL TREATY PEOPLE



In Witness whereof the Chiefs aforesaid have set their marks, at the Forks of Red River on the Day aforesaid

Selkirk

Signed in Presence of
Thomas Thomas


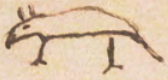
James King
J. Mulholland

Mache Whesant Metchadenwilsonai

his  mark. his  mark.

Le Sonnant La Robe Noire

Kayajistehinoa

his  mark. his  mark.

L'hem me noir

Pegowis

Ouchisbat

his  mark.

Premier

TREATIES and the TREATY RELATIONSHIP



Selkirk



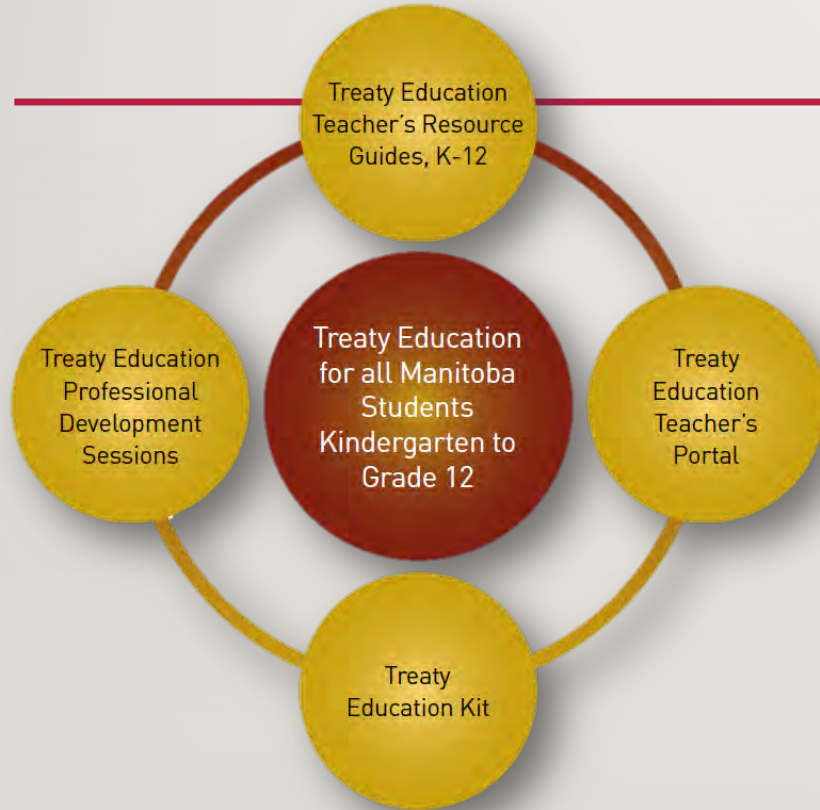
INDIAN TREATY

No.

187



CONTACT



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- Connie Wyatt Anderson, TEI Facilitator
- Email: darcon@mts.net

